

Course Experience for ISSS3349.001.13F - World Resources and Development

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	0%	0%	34%	66%	%	-	-	-	34%	66%	100%	M
						#	-	-	-	11	21	32	μ	4.66
													σ	0.48
													N	32
The course was well organized.	0%	0%	0%	34%	66%	%	-	-	-	34%	66%	100%	M	4.74
						#	-	-	-	11	21	32	μ	4.66
													σ	0.48
													N	32
Overall, the course was excellent.	0%	0%	3%	34%	63%	%	-	-	3%	34%	63%	100%	M	4.70
						#	-	-	1	11	20	32	μ	4.59
													σ	0.56
													N	32

Instructor Rubia Valente (ISSS3349.001.13F)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	0%	16%	84%	%	-	-	-	16%	84%	100%	M
						#	-	-	-	5	27	32	μ	4.84
													σ	0.37
													N	32
The instructor communicated information effectively.	0%	0%	3%	25%	72%	%	-	-	3%	25%	72%	100%	M	4.80
						#	-	-	1	8	23	32	μ	4.69
													σ	0.54
													N	32
The instructor seemed genuinely interested in teaching.	0%	0%	0%	6%	94%	%	-	-	-	6%	94%	100%	M	4.97
						#	-	-	-	2	30	32	μ	4.94
													σ	0.25
													N	32
The instructor provided timely feedback.	0%	0%	0%	9%	91%	%	-	-	-	9%	91%	100%	M	4.95
						#	-	-	-	3	29	32	μ	4.91
													σ	0.30
													N	32
The instructor was accessible outside of class.	0%	0%	3%	9%	88%	%	-	-	3%	9%	88%	100%	M	4.93
						#	-	-	1	3	28	32	μ	4.84
													σ	0.45
													N	32
The instructor evaluated students fairly.	0%	0%	3%	22%	72%	%	-	-	3%	22%	72%	100%	M	4.80
						#	-	-	1	7	23	32	μ	4.71
													σ	0.53
													N	32
Overall, this instructor was excellent.	0%	0%	0%	31%	69%	%	-	-	-	31%	69%	100%	M	4.77
						#	-	-	-	10	22	32	μ	4.69
													σ	0.47
													N	32

Student Experience for ISSS3349.001.13F - World Resources and Development

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics		
I was free to ask questions and express my opinions and ideas.							%	-	6%	-	9%	84%	100%	M	4.91
							#	-	2	-	3	27	32	μ	4.72
							σ							0.77	
						N							32		
My performance was evaluated fairly.							%	-	-	6%	28%	63%	100%	M	4.70
							#	-	-	2	9	20	32	μ	4.58
							σ							0.62	
						N							32		
I discussed ideas from this course with others outside the classroom.							%	-	6%	3%	25%	66%	100%	M	4.74
							#	-	2	1	8	21	32	μ	4.50
							σ							0.84	
						N							32		
This course has been (or will be) of value to me.							%	-	-	-	19%	81%	100%	M	4.88
							#	-	-	-	6	25	31	μ	4.81
							σ							0.40	
						N							31		
This course inspired me to learn more.							%	-	-	9%	19%	72%	100%	M	4.80
							#	-	-	3	6	23	32	μ	4.63
							σ							0.66	
						N							32		

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. papers were clearly explained, readings were interesting as well
2. loved the class. loved how open the discussions are
3. Honestly, I think everything should remain the same, it is a very fair class. Although it is quite demanding and time consuming class, you really do learn a lot. I don't know if it was because the subject material was interesting to me or because of Dr.Valente's teaching enthusiasm, but regardless it is an excellent course.
4. The course was thought provoking and compelling. The class discussions were intriguing and the topics were very relevant. The weekly summaries were a good way to keep involved and connected to the class.
5. I like our subject matters.
6. The Weekly Summaries
7. Overall
8. The topics that we discussed were fantastic.
9. The course should remain small so that it encourages class discussion
10. everything should stay as it is in this course. the material in interesting. Also,it encourage student to read and write more which is crucial for and IPE student.
11. The strong emphasis on class discussion. Listening to peoples different ideas on an issue was interesting. The videos shown were related very clearly to the material discussed and helped in understanding how real life situations applied to what we were learning.
12. nothing should remain the same. it should be reviewed, it because the material students are required are to read is too much.
13. I like watching the short films within the classroom. The longer ones i also enjoyed but were very long.
14. The movies were pretty informative, and some of the essays were worth citation.
15. Professor's interest and fair grading

What aspects of this course need improvement?

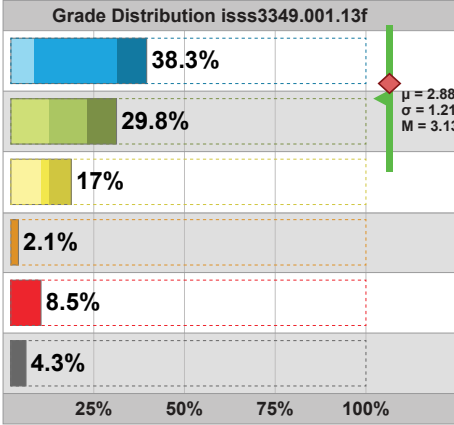
1. a lot of long docu's to watch at home--sometimes it got hard trying to schedule in a 1.5hr block to watch something
2. i enjoyed the class discussions but they consumed some classes when i thought the lecture had more content to give
3. I felt that the test given was trying harder to trick students into messing up than accurately determining our knowledge of the subject. Trick questions just determine if the student has memorized, word for word, your definition rather than understanding the subject matter as a whole.

4. I think it was very demanding, maybe ease up on the movie reviews, because this class certainly consumed most of my time every week with all of the things we were required to read and all of the reviews and summaries.
5. Waaaayyy too much writing
6. At times the course seemed less objective and biased to certain political themes and philosophical view points. The course load was a little obnoxious - too cumbersome. Could probably go with one movie review instead of 3, and have the final be either the research paper or the take home exam instead of both. Even with these recommendations the course could still be considered to have a substantial load for an undergrad class.
7. There is too much reading. It is a little overwhelming and impossible to finish.
8. Overall this class was less about developing nations and resources, instead it was more of a "women's rights". While I do not deny that women play a significant role in understanding and assisting developing nations, there are many, many more factors to global aid program. "Helping women" is not the solution to every problem in the world; however this course pretty much made that so.
9. The copious amount of reading was often hard to keep up with. The professor should give some tips on how to manage it or tips on how to get through some of the articles faster if we are limited on time. Graded assignments did not give suggestions for further grade improvement
10. the material to read in this class is much. i was taking five class this semester. i can say the workload of this class was almost equal to the workload of my four other classes combined. everyday and then you either submitting either a summary response , 3 movie analysis, research paper etc plus midterm exam and a final.
11. The weekly summaries need to be improved. I was always questioning what information was needed. I didn't like the class discussions at times because some students would be too vocal about some issues.
12. The course content was somewhat over-saturated with similar concepts and themes. There was too many assigned readings that were hardly discussed but contained over twenty or thirty pages. There were so many writing assignments that inevitably i was forced to choose to write the higher priority paper and not turn in a short assignments that had a conflicting due date.
13. Too many papersreadings assigned

Additional comments:

1. nice and cheap textbooks, wouldn't change that
2. the weekly writing assignments could have had more youtube clips to break to monotony of all the reading
3. Great professor! Super friendly and non-biased during discussions
4. As I said before, I loved this class a lot. The way Dr. Valente cares for her students and knows everyone's names before the first day of class is amazing. I have never had this experience in any of my classes at UTD before. This course has opened my eyes to a whole plethora of issues occurring worldwide and had inspired me to want to do something about them. It has really helped me understand so many issues and I truly believe this should be a core course requirement for ALL UTD students regardless of their majors. It is a very important topic that many do not know about and everyone should have the chance to be taught by Dr. Valente.
5. There were quite a few writing assignments for students to complete. However, each bookmoviearticle that was to be reviewed had content that was very beneficial and added to the learning experience. Dr. Valente is an amazing teacher who effectively relays information to her class and cares for the success of her students.
6. Strongly encourage to take this class...Rubia Valente is one of the best teacher
7. this class was an eye opening to me about the problems that challenge the development in the LDC.
8. I felt it was VERY difficult to keep up with the number of writing that was involved for this class. The writing assignments did help to insure comprehension but it was almost over-kill. In fact, I am not sure I will pass the class because of incompleting writing assignments, even though I thoroughly enjoyed the class and the instructor. One of my favorite classes I have taken.
9. I really enjoyed the Class. Dr.Rubia is so passionate and nice. I never lost attention for a minute is this class even if It was my last class during the day, but I was always excited to go to class and learn interesting material.
10. The books needed for the class were used frequently and were also a great general resource.
11. there were too many assignments and readings
12. the material was good other than that it was too many.
13. Instructor has the magical ability to memorize everyone's name before the first day of class. There is a lot of writing and reading which is somewhat overwhelming, and each topic is thoroughly discussed in class. It would be interesting to see topics debated instead of discussed to better understand the underlying causes for some of the issues presented.

Class Grade Distribution (ISSS3349.001.13F)

	-	•	+	#	
A	3	11	4	18	Grade Distribution isss3349.001.13f 
B	5	5	4	14	
C	4	1	3	8	
D			1	1	
F	-	4	-	4	
W*	-	-	-	2	
Total Enrollment:				47	

class
GPA **2.88**

DF% **11.1%**

WDF% **14.9%**

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