

Course Experience for EPPS3405.501.14S - Introduction to Social Statistics with Lab

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
													M	μ
The course objectives were clearly defined.	0%	0%	5%	33%	62%	% - - 5% 33% 62% 100%	# - - 1 7 13 21	M = 4.69 μ = 4.57 σ = 0.60		M	4.69			
								μ	4.57					
The course was well organized.	0%	5%	0%	14%	81%	% - 5% - 14% 81% 100%	# - 1 - 3 17 21	M = 4.71 μ = 4.71 σ = 0.72		M	4.88			
								μ	4.71					
Overall, the course was excellent.	0%	5%	5%	33%	57%	% - 5% 5% 33% 57% 100%	# - 1 1 7 12 21	M = 4.63 μ = 4.43 σ = 0.81		M	4.63			
								μ	4.43					

Instructor Rubia Valente (EPPS3405.501.14S)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
													M	μ
The instructor was well prepared in the subject area.	0%	0%	5%	19%	76%	% - - 5% 19% 76% 100%	# - - 1 4 16 21	M = 4.84 μ = 4.71 σ = 0.56		M	4.84			
								μ	4.71					
The instructor communicated information effectively.	0%	5%	0%	19%	76%	% - 5% - 19% 76% 100%	# - 1 - 4 16 21	M = 4.67 μ = 4.67 σ = 0.73		M	4.84			
								μ	4.67					
The instructor seemed genuinely interested in teaching.	0%	5%	0%	5%	90%	% - 5% - 5% 90% 100%	# - 1 - 1 18 20	M = 4.94 μ = 4.80 σ = 0.70		M	4.94			
								μ	4.80					
The instructor provided timely feedback.	0%	0%	0%	24%	76%	% - - - 24% 76% 100%	# - - - 5 16 21	M = 4.76 μ = 4.76 σ = 0.44		M	4.84			
								μ	4.76					
The instructor was accessible outside of class.	0%	0%	0%	10%	90%	% - - - 10% 90% 100%	# - - - 2 18 20	M = 4.90 μ = 4.90 σ = 0.31		M	4.94			
								μ	4.90					
The instructor evaluated students fairly.	0%	5%	0%	19%	76%	% - 5% - 19% 76% 100%	# - 1 - 4 16 21	M = 4.67 μ = 4.67 σ = 0.73		M	4.84			
								μ	4.67					
Overall, this instructor was excellent.	0%	5%	0%	14%	81%	% - 5% - 14% 81% 100%	# - 1 - 3 17 21	M = 4.71 μ = 4.71 σ = 0.72		M	4.88			
								μ	4.71					

Student Experience for EPPS3405.501.14S - Introduction to Social Statistics with Lab

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics		
I was free to ask questions and express my opinions and ideas.							%	-	-	-	14%	86%	100%	M	4.92
							#	-	-	-	3	18	21	μ	4.86
													σ	0.36	
													N	21	
My performance was evaluated fairly.							%	-	-	5%	33%	62%	100%	M	4.69
							#	-	-	1	7	13	21	μ	4.57
													σ	0.60	
													N	21	
I discussed ideas from this course with others outside the classroom.							%	5%	-	14%	48%	33%	100%	M	4.15
							#	1	-	3	10	7	21	μ	4.05
													σ	0.97	
													N	21	
This course has been (or will be) of value to me.							%	-	5%	14%	29%	52%	100%	M	4.55
							#	-	1	3	6	11	21	μ	4.29
													σ	0.90	
													N	21	
This course inspired me to learn more.							%	-	5%	19%	43%	33%	100%	M	4.11
							#	-	1	4	9	7	21	μ	4.05
													σ	0.86	
													N	21	

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?

1. the overall organization of the course is excellent she always makes it clear what she expects from us as a class and individually, grading is fair plenty of chances to make a good grade
2. The lab part of the class should remain the same. The labs made the chapters easier to learn and easier to comprehend. The instructor made it easy to ask questions and was more than happy to repeat things more than once.
3. all
4. how organized and dynamic it is
5. Everything. Dr Valente is an amazing instructor and she made material that could've been really hard seem really easy. She has amazing teaching techniques and truly cares about her students!
6. The online content was helpful if you missed a class.
7. All, great class. Good pacing. It was very easy to keep up. Professor Valente was open to all questions and repeated steps several times, if it was needed.
8. Great professor! She always took the time to make sure I understood the material. Stats was always a scary proposition but Dr. Valente never went too fast. I enjoyed the experience.
9. same teaching, I think it was a lot of homework and quizzes, but it was to prepare us for midterm and final
10. The orderly manner the class was done and the strict schedule.
11. I'd say the only aspect i would like to change is maybe before we start going going into the different types of test statistics layout that there will be 6 different test statistics and explain how they are similar in nature the 8 steps then begin to go into how each one works. it wasn't until the end of the course and i did the review that i fully understood how each one works and how they work holistically in statistics, other than that Dr. Valente did a phenomenal job and everything I learned i will carry with me through my educational career. S.Summers

What aspects of this course need improvement?

1. im satisfied with all aspects of the class
2. Overall the class was easy to follow and the instructor made the class interesting.
3. the computers sometimes shut down
4. Nothing.
5. The learning environment felt like a 7th grade classroom. I am in 4 other upper level classes, this is the only one that felt degrading.
6. None
7. nothing

8. Nothing

Additional comments:

1. Dr Valente is an excellent professor, I needed plenty of help at the beginning of the course bc I found it hard and she always made herself available to me no matter what day it was and no matter how small the questions was, she always responded to emails quickly and graded fairly. If I was not graduating this semester I would take her again, I wish I could've had the chance to take other classes with her, she is an excellent professor
2. I would take any other classes this instructor would teach. I had a good experience in statics.
3. Helpful professor. Explains everything clearly.
4. Very kind professor, very understanding to different student situations. Understands that students may be called in to work at any given moment, and will work with you if it happens. Great professor.
5. Dr. Valente is outstanding! She was knowledgeable and provided examples that were applicable to the concepts and in turn made the material much easier to understand. In the beginning, I was dreading the class and not looking forward to laboring through the material. I have to say that Dr. Valente broke down the material in a way that made it easy to understand and apply, like making tables where we could easily identify variables to input into a chaotic formula. My girlfriend is currently taking the class at UNT and has not grasped the material at all because the professor just tells them to use their online lab pearson. I am happy I actually learned this material rather than just regurgitate items to ace a quiz. Dr. Valente needs a raise and I will continue to take every class she offers that is necessary for my degree plan. It is because of knowledgeable and passionate professors like her that I am grateful to be a UT Dallas student.
6. Class was well structured
7. The textbook used for this course was very easy to refer and had well detailed steps.
8. everything was good for me
9. Everything was great, all the course work was reasonable. Homework was given ahead of time and had more than enough time to complete. That was helpful pacing my workload. The quizzes were good they definitely kept you on your toes and were a good tell tale if you were understanding the course material as well gauging the pace of the course. Tests were spaced far apart and having optional review days were a great addition if you needed extra help. Dr. Valente was always reachable outside of class time, for instance i stopped by one afternoon to drop off late homework : but she was in her office and received it from me! Besides my love for math and how this course excelled that love, Dr. Valente was very sweet and personable i enjoyed being in class and being instructed from her, i feel that is very important to connect with your professor for the best learning enviroment. all in all id love to take another course with her i feel i got more out of her class than some others i was taking. S.Summers

Class Grade Distribution (EPPS3405.501.14S)

	-	•	+	#	
A	3	3	5	11	<p>Grade Distribution epps3405.501.14s</p> <p>$\mu = 3.12$ $\sigma = 1.04$ $M = 3.50$</p>
B	2	3	1	6	
C	1	2	1	4	
D					
F	-	1	-	1	
W*	-	-	-	0	
Total Enrollment:				22	25% 50% 75% 100%

class GPA **3.12**

DF% **4.6%**

WDF% **4.6%**

The direct address for this report is: go.utdallas.edu/eval/epps3405.501.14s. Download a PDF version of this report: go.utdallas.edu/eval/epps3405.501.14s/pdf. Contact the Provost's Technology Group to verify authenticity of report data: ptg@utdallas.edu. Median calculated using [Interpolated Median Algorithm](#). Survey Type: **ues**. Official Enrollment: **22**. Cache Time: **2014-05-16 00:35:55**. cemyxehv ()